

**ORGANIZATIONAL UNIT
POSITION STATEMENT**

**CONTINUED PROFESSIONAL COMPETENCE
OF IEEE'S U.S. MEMBERS**

*Adopted by the IEEE-USA
Board of Directors, 12 Feb. 2016*

IEEE-USA has always recognized the need for IEEE's U.S. members to maintain their professional competence. Now, more than ever, life-long learning is imperative, if individual practitioners are to keep up with changing technologies, ensure their continuing employability, advance their professional careers, and meet applicable legal requirements. To help IEEE's U.S. members maintain their professional competence, IEEE-USA:

- Offers continuing education programs and materials, including technical and career-related publications and conferences, to supplement IEEE's broader continuing education offerings
- Recommends that engineers' employers actively support and assist their employees in maintaining technical and professional proficiency
- Encourages its members to embrace life-long learning by seeking challenging job assignments; and actively participating in formal and informal education and training courses, home study and distance learning, mentoring programs, seminars and technical meetings

Increasing numbers of state licensing boards also require supplementary education and evidence of continuing professional competence as prerequisites for engineering licensure renewal. Others are considering adopting similar requirements. To facilitate mobility of licensed professionals from one jurisdiction to another, IEEE-USA encourages those state licensing boards to adopt uniform competency requirements--throughout the United States and its territories.

This statement was developed by the IEEE-USA Licensure and Registration Committee, and represents the considered judgment of a group of U.S. IEEE members with expertise in the subject field. IEEE-USA advances the public good and promotes the careers and public policy interests of the more than 200,000 engineering, computing and allied professionals who are U.S. members of the IEEE. The positions taken by IEEE-USA do not necessarily reflect the views of IEEE, or its other organizational units.