

Save the Date:

October 16, 2009

Noon – 1:30pm

B-338 Rayburn

Join the **STEM Education Caucus** to learn more about...

Engineering in K-12 Education:

Understanding the Status & Improving the Prospects

Sponsors



A relatively new phenomenon, K-12 engineering education is a growing trend with some promising early results. After two years of study, the National Academy of Engineering and the National Research Council found thousands of teachers have attended engineering professional development sessions and several million students have experienced some formal engineering education. Please join us and learn what dynamic engineering education means in the K-12 classroom.

Our distinguished speakers will address the study findings, some samples of engineering education, and next steps to facilitate implementation.

- Engineering in K-12 Education: Greg Pearson, National Academy of Engineering, study director
- K-5 Engineering in Low-Income Urban and Rural Settings: Gary Benenson, City College of New York
- Getting from Here to There - Implementation Issues and Scaling Up: Robin Willner, IBM, study committee member

Come discover the potential benefits of K-12 engineering education, including:

- improved achievement in science and mathematics and the ability to engage in the engineering design process;
- interest in pursuing engineering as a career; and,
- increased technological literacy.

RSVP to Patti Curtis at curtisp@mos.org by Oct 12 for this widely-attended event.